



## Through God We Achieve

### OUR VISION AT ST. STEPHEN'S CE PRIMARY SCHOOL

To deliver outstanding education in a caring community, with God at its centre

**'Turning your ear to wisdom and applying your heart to understanding'. Proverbs 2:2**

### OUR VALUES:

**Joy** - we provide a happy and stimulating environment, rooted in Christian values.

**Excellence** - we are a church school committed to the highest standards in everything we do.

**Relationship** – we work hand-in-hand with St Stephen's Church as well as our parents and carers.

**Respect** - we enable our children to deepen or realise their own faith and respect the freedom of others in their beliefs.

**Nurture** – our children are cared for spiritually, morally, intellectually, physically, socially and emotionally.

### Languages Policy

Action	Policy to be reviewed as required		
	Owner	Date	Completed
Updated	Lia Pereira	Nov '23	
Next Review			
Approved			

# Languages Policy

## Introduction

A foreign language is required by law to be taught to all KS2 pupils and it is a core subject of the National Curriculum. This document is a statement of the aims of our languages policy and how we implement it.

### Rationale

At St Stephen's Spanish is taught to all children as part of the normal school curriculum. The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundations for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between Spanish and English. Learning another language raises awareness of the multilingual and multicultural world in which we live. It also serves to introduce an international dimension to pupils' learning, giving them an insight into their own culture and those of others. Spanish is the foreign language taught in our school as our staff have expertise in this language. Spanish is taught informally across Reception and KS1 and formally to KS2 pupils. Exceeding the requirements of the National Curriculum, KS2 pupils receive 1 hour per week of Spanish.

## Aims & Objectives

The aims and objectives of learning a foreign language in primary school are:

- to foster an interest in learning other languages;
- to introduce young children to another language in a way that is enjoyable and fun;
- to make young children aware that language has structure, and that the structure differs from one language to another;
- to help children develop their awareness of cultural differences in other countries;
- to develop their speaking and listening skills;
- to lay the foundations for future study.

## Approaches to Teaching and Learning

We use a variety of techniques to encourage the children to have an active engagement in the foreign language: these include games, role-play and authentic songs (particularly action songs). We frequently use mime to accompany new vocabulary in the foreign language, as this serves to demonstrate the foreign language without the need for translation. We also use a multi-sensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into some of the games, as we believe that this serves to reinforce memory. We also believe that it is important for children to develop their reading and writing skills as much as their listening and speaking skills, underpinned by an ever-expanding knowledge of phonics, grammar and new vocabulary. Once children can confidently hear and pronounce new vocabulary, we introduce them to their written forms and give them the opportunity to write short sentences, paragraphs and dialogues. Upper KS2 are introduced to the CLIL (Content and Language Integrated Learning) approach to language teaching whereby children learn Spanish through engaging topics of a cross curricular nature.

## Planning

The curriculum that we follow is based on the guidance given in the National Curriculum. We teach the children to know and understand how to:

- ask and answer questions;
- use correct pronunciation and intonation;
- memorise words;
- interpret meaning;
- understand basic grammar;
- use dictionaries;

- work in pairs and groups, and communicate in the other language;
- look at life in another culture.

### **Assessment**

We assess the children in order to ensure that they make good progress in this subject. This is achieved informally during the lessons in order to evaluate what the children have learned. Assessment is in the following key areas:

- listening and responding;
- speaking;
- reading and responding;
- writing.

### **Enrichment opportunities**

As well as weekly Spanish lessons, children in KS1 can also participate in a Spanish after school club. We also hold an annual Hispanic Day, which gives children, parents, and staff the opportunity to experience the culture and customs of Spanish-speaking countries. Children regularly learn and perform Spanish songs in assembly and in church. We compliment the modern foreign languages curriculum by school trips both in London and further afield. These include trips to current art exhibitions by Hispanic artists and a one week school residential trip to Puerto Santa Maria, Andalucía in Year 6.