

Year 5 Homework: Summer 2: Week 1 – 07/06/24

Rule: To spell words that are homophones or near homophones	Statutory: Year 5/6 statutory spellings
1 their	twelfth vegetable accommodate aggressive available
2 there	
3 advice	
4 advise	
5 practise	
6 practice	
7 license	
8 licence	
Green: Just learn the green words and write them into 5 sentences. Blue: Learn the green and blue words and write them into 5 sentences.	Both Green and Blue are to learn the 5 statutory words.

Children will also be given two 'unseen words' during the test on Friday to assess their understanding of the week's spelling rule.

Green: Tested on 12 words in total.

Blue: Tested on 15 words in total.

Spellings: Write each of your words 3 times in your homework book to help you remember how to spell them.

Sentence grammar focus: Write the 5 reported speech sentences below as direct speech.

E.g. Miss Hall asked for advice.

Answer: "Can I have some **advice?**" asked Miss Hall.

OR

Answer: Miss Hall politely asked, "Can I have some **advice?**"

OR

Answer: "Miss Bill," called Miss Hall quite frantically, "Can I have some **advice?**"

Challenge yourself by:

1. Using interesting verbs to replace 'said' e.g. 'bellowed', 'whispered' or 'declared'.
2. Adding an adverb to express how the sentences are being said.
3. Use a variety of formats in your answers as shown in the examples.

Reported speech sentences:

1. The police officer asked whether she had a driving licence.
2. The teacher asked the children to practise their spellings.
3. Mr Gane advised the children to tuck in their shirts.
4. The mum told the child that they looked mischievous.
5. The children declared that it had been a disastrous day.

Arithmetic

Timetables

Practise **x6**, **x7** and **x12**.

There are also **Mathletics** tasks set.

Reading Comprehension

Complete the reading comprehension on Google Classroom titled, '**Kintaro**'.