

Year 5 Homework: Summer 2: Week 3 – 21/06/24	
Rule: To spell words that are homophones	Statutory: Year 5/6 statutory spellings
1 guest	especially familiar mischievous rhythm necessary
2 guessed	
3 heard	
4 herd	
5 past	
6 mourning	
7 morning	
8 bridle	
Green: Just learn the green words and write them into 5 sentences. Blue: Learn the green and blue words and write them into 5 sentences.	Both Green and Blue are to learn the 5 statutory words.
<p>Children will also be given two 'unseen words' during the test on Friday to assess their understanding of the week's spelling rule.</p> <p>Green: Tested on 12 words in total. Blue: Tested on 15 words in total.</p>	
<p>Spellings: Write each of your words 3 times in your homework book to help you remember how to spell them.</p> <p>Sentence grammar focus: Using at least <u>5 chosen words</u>, write 5 sentences that include <u>adverbial phrases</u>.</p> <p>Remember: Adverbial phrases tell you how, when, where or how often something happens. They do not contain verbs.</p> <p>E.g. <u>Tomorrow morning</u>, the <u>guests</u> will arrive in Inverness. OR The <u>guests</u> will arrive in Inverness <u>tomorrow morning</u>.</p>	
Arithmetic Timetables Practise x8, x9 and x11.	
There are also Mathletics tasks set.	
Reading Comprehension	
Complete the reading comprehension on Google Classroom titled, 'The Wartime Diary of Eliza Beale'.	