

## Understanding the world (UTW)

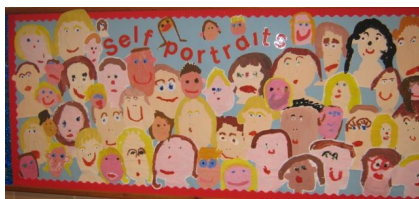
I can talk about and describe my family and people who are familiar to me.

I am beginning to know and talk about the lives of others and identify some similarities and differences.

## Expressive arts and design (EAD)

I can safely use and explore the materials and tools in the classroom.

I am beginning to experiment with colour.



## Mouse Paint



Ellen Stoll Walsh

## Communication and language (CL)

I am able to listen to stories and join in with repeated refrains.

I understand simple questions and can follow simple instructions.

I'm becoming more confident when asking questions and I am beginning to express myself using well-formed sentences.

I join in with familiar rhymes, poems and songs.

## Religious Education

### Who made this wonderful world and why?

I can recall parts of the creation story .

I can say what is special or precious to me.

## Literacy (L)

I am beginning to recognise my own name.

I am beginning to enjoy a wider range of stories.

I am beginning to identify some sounds and corresponding letters.

I can recognise a rhyming word.



## St Stephen's C of E Primary School

### Reception Autumn Term 1 Goals

## All about me

## Events and celebrations

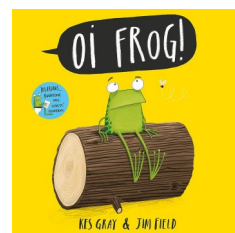
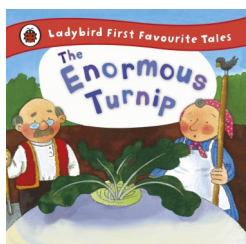
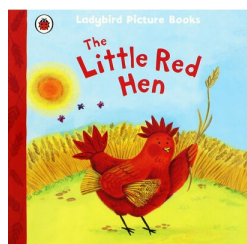
Reception Phonics Meeting

Family Supper

Hispanic Day

Black Voices Week

Show Racism the Red Card Day



## Maths (M)

I am beginning to recognise numerals 0 - 5.

I can represent and compare numbers 1—5

I know ways of making numbers 1, 2 and 3.

I can compare, match and sort objects.

I am beginning to compare objects by size and mass.

I am beginning to explore pattern.

I am beginning to identify a pair.

## Physical development (PD)

I am beginning to hold a pencil and cut with scissors.

I am beginning to travel with confidence over climbing equipment.



## Personal, social and emotional development (PSED)

I have made some friends and demonstrate friendly behaviour.

I explore the learning environment and try new activities .

I am taking turns and share resources I can explain the class rules and the reasons for them.