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| **Year 3 Spellings Autumn 1: Week 2 19/9/24** | | | |
| **Rule: ou makes an /u/ sound** | | | |
| **1** | **touch** | Handwriting Practice    Some children find the sound buttons useful to help them learn the words – use them if you find them useful! | |
| **2** | **young** |
| **3** | **cousin** |
| **4** | **enough** |
| **5** | **couple** |
| **6** | **flourish** |
| **7** | **country** |
| **8** | **encourage**  **Statutory:**  strange  strength  surprise  thought  through |
| **Green**: Just learn the green words and write them into 5 sentences.  **Blue:** Learn the green and blue words and write them into 5 sentences. | | Both **Green** and **Blue** are to learn the 5 statutory words. | |
| **Children will also be given two ‘unseen words’ during the test to assess their understanding of the week’s spelling rule.**  **Green**: Tested on 12 words in total.  **Blue:**  Tested on 15 words in total. | | | |
| **Spellings:** Write each of your words 3 times in your homework book to help you remember how to spell them.  **Sentence grammar focus:** For five chosen rule words (not statutory), write five sentences that include an adverb.  e.g The young cousin encouraged his sister to play quietly.  Remember to make sure you are **writing neatly** and using **all appropriate punctuation.** | | | |
| **Arithmetic** | | | |
| 1. Log in to Mathletics.com (direct link: <https://community.mathletics.com/signin/#/student>) and complete the assigned activities which we have set for you. 2. Learn the 5 times tables – please record in the front of the homework book after the spellings and comprehension. | | | **5 times tables**  **1 x 5 = 5**  **2 x 5 = 10**  **3 x 5 = 15**  **4 x 5 = 20**  **5 x 5 = 25**  **6 x 5 = 30**  **7 x 5 = 35**  **8 x 5 = 40**  **9 x 5 = 45**  **10 x 5 = 50**  **11 x 5 = 55**  **12 x 5 = 60** |