

**Year 2 Spellings Autumn 2: Week 2 (15.11.24)**

<b>Rule:</b> To spell the /l/ or /ul/ sound spelt 'el' at the end of words. This spelling is used after m, n, r, s, v, w and commonly s.	<b>Statutory:</b>
1 camel	plant climb money eye water
2 tunnel	
3 hazel	
4 jewel	
5 vowel	
6 squirrel	
7 travel	
8 angel	
<b>Green:</b> Just learn the green words and write them into 3 sentences.  <b>Blue:</b> Learn the green and blue words and write them into 3 sentences.	Both <b>Green</b> and <b>Blue</b> are to learn the 5 statutory words.

Children will also be given two 'unseen words' during the test on Friday to assess their understanding of the week's spelling rule.

**Green:** Tested on 12 words in total.

**Blue:** Tested on 15 words in total.

**Spellings:** Write each of your words 3 times in your homework book to help you remember how to spell them.

**Sentence grammar focus:**

For 3 of your spelling words, write question sentences. Make sure each question sentence starts with a capital letter and ends with a question mark. **Challenge:** Can you use more than one spelling word in each question sentence? For example: Did the squirrel climb the gigantic tree?

The arithmetic task is in addition to the Mathematics activities that your child has been set from the add and subtract unit.

Please choose one of the boxes to complete. Remember to use tens and ones (you can draw these).

1.  $10 + \underline{\quad} = 17$
2.  $33 - \underline{\quad} = 3$
3.  $\underline{\quad} = 90 + 20$
4.  $\underline{\quad} + 18 = 20$
5.  $\underline{\quad} - 8 = 10$
6.  $72 + 9 = \underline{\quad}$
7.  $15 - 8 = \underline{\quad}$

1.  $50 + \underline{\quad} = 90$
2.  $38 - \underline{\quad} = 10$
3.  $\underline{\quad} = 99 + 8$
4.  $\underline{\quad} + 47 = 107$
5.  $\underline{\quad} - 24 = 54$
6.  $44 + 38 = \underline{\quad}$
7.  $102 - 87 = \underline{\quad}$