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| **Year 3 Spellings Spring 1: Week 2 16.01.25** | | | |
| **All words this week using ‘ei’** | | | |
| **1** | **vein** | Handwriting guide  Use syllables and the sound buttons to help you. | |
| **2** | **eight** |
| **3** | **veil** |
| **4** | **weigh** |
| **5** | **reins** |
| **6** | **reign** |
| **7** | **neighbour** |
| **8** | **freight** |
| **Statutory words!** | |
| **1** | **grammar** |
| **2** | **group** |
| **3** | **guard** |
| **4** | **guide** |
| **5** | **heard** |
| **Green**: Just learn the green words and statutory words write them into 5 sentences.  **Blue:** Learn all the words and write them into 6 sentences. | | | |
| **This week children will be tested on either:-**  **Green**: Tested on 12 words in total.  **Blue:**  Tested on 15 words in total.  AND two unlisted words based on the rule. | | | |
| **Spellings:** Write each of your words 3 times in your homework book to help you remember how to spell them. Order them alphabetically in a list.  **Sentence grammar focus:** Use either a question mark or an exclamation mark in each sentence.  “Eight jam donuts!” squealed Ella excitedly.  Did you know that freight trains are really important?  Remember to make sure you are **writing neatly** and using **all appropriate punctuation.** | | | |
| **Arithmetic**   1. Log in to Mathletics.com (direct link: <https://community.mathletics.com/signin/#/student>) and complete the assigned activities which we have set for you. 2. Make sure you learn the times table. Know them already? Then practice writing down the inverse.   **e.g.**  **1 x 2 = 2**  **2 ÷ 1 = 2**  **2 x 2 = 4**  **4 ÷ 2 = 2** | | | |  | | --- | | **2 Times Table** | | 1 x 2 = 2 | | 2 x 2 = 4 | | 3 x 2 = 6 | | 4 x 2 = 8 | | 5 x 2 = 10 | | 6 x 2 = 12 | | 7 x 2 = 14 | | 8 x 2 = 16 | | 9 x 2 = 18 | | 10 x 2 = 20 | | 11 x 2 = 22 | | 12 x 2 = 24 | |